

**Section I : Language Study**

**Q.1. (A) A1. Do as directed (any four):** [4]

- (1) Make a meaningful sentence of your own using the following phrase: (1)  
'by fits and starts'.
- (2) Spot the error in the following sentence and rewrite it: (1)  
I doesn't need beautiful armour made to my measure.
- (3) Identify the type of sentence: (1)  
Give it to me quickly.
- (4) Form present participle in which the last letter is doubled. (1)
- (5) Find out the hidden words from the given word (Minimum four letters each): (1)

**ORNAMENTATION**

**A2. Do as directed (any two):** [4]

- (1) Make two sentences of your own to show the difference of Homograph: (2)  
TRAIN
- (2) Science and technology enhance the overall comfort and quality of human life: (2)  
[Begin the sentence with: The overall comfort.....]
- (3) Smita felt alone in their midst. (2)  
(Identify the tense and rewrite the sentence using Future Continuous Tense.)

**(B) Do as directed (any one):** [2]

- (1) Pick out the Modal Auxiliary and state its function: (2)  
He could still feed himself.
- (2) Identify the clause and state its kind: (2)  
It takes the shape that the water commands.

## Section II : Textual Passages

### (Reading Skills, Vocabulary and Grammar)

**Q.2. (A) Read the following passage and do the given activities.**

**[10]**

**A1. Complete the given table:**

**(2)**

	Sentence	Who said	To whom
(i)	You really think that?		
(ii)	Right, squire.		

Joan:            *(Smiling brightly at him)* Right, squire.  
                      *(She goes out).*

Robert:        *(To the steward)* Go with her. Stay within call and  
                      keep your eye on her. I shall have her up here again.  
                      *(The steward retreats hastily, Bertrand de Poulengy,  
                      a French guard, enters, salutes and stands waiting.)*

Robert:        She says you, Jack and Dick have offered to go with  
                      her. What for? Do you take her crazy idea of going  
                      to the Dauphin seriously?

Poulengy:     *(Slowly)* There is something about her. It may be  
                      worth trying.

Robert:        Oh, come on Polly! You must be out of your mind!

Poulengy:     *(Unmoved)* What is wrong with it? The Dauphin is  
                      in Chinon, like a rat in a corner, except that he won't  
                      fight. The English will take Orleans. He'll not be  
                      able to stop them.

Robert:        He beat the English the year before last at Montargis.  
                      I was with him.

Poulengy:     But his men are cowed and now he can't work  
                      miracles. And I tell you that nothing can save our  
                      side now but a miracle.

Robert: Miracles are alright, Polly. The only difficulty about them is that they don't happen nowadays.

Poulengy: I used to think so. I'm not so sure now. There is something about her. I think the girl herself is a bit of a miracle. Anyhow, this is our last chance. Let's see what she can do.

Robert: (*Wavering*) You really think that?

Poulengy: (*Turning*) Is there anything else left for us to think? Let's take a chance. Her words have put fire into me.

Robert: (*Giving up*) Whew! You're as mad as she is.

**A2. From the passage find what the following are compared to and why? (2)**

	Phrase/Sentence	Comparison	Reason
(i)	as mad as		
(ii)	The Dauphin in Chinon is like		

**A3. He can't work Miracles. (2)**

(Change the underlined word into an adverb and make a meaningful sentence of your own using the same).

**A4. Do as directed. (2)**

(1) He beat the English the year before last at Montargis. I was with him.

[Join the above sentences by using a subordinating conjunction].

(2) What is wrong with it?

[Begin the sentence with: There is .....]

**A5. Personal Response (2)**

What are the essential qualities to be a good soldier?

**(B) Read the following passage and do the given activities. [10]**

**B1. Complete the following boxes:**

**(2)**

Sites protected by the World Heritage Trust	

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artefacts. To protect the temples and artefacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

Shortly thereafter in 1965, a White House Conference in the United States called for a "World Heritage Trust" to protect historic and cultural sites but to also protect the world's significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations Conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

**B2. Complete the following flow chart of History of World Heritage Sites: (2)**

1954:

1959:

1965:

16 Nov, 1972:

**B3. Match the following words from Column 'A' with meanings given in Column 'B': (2)**

	'A'	'B'
(i)	Artefacts	(a) began
(ii)	Dismantling	(b) plenty of
(iii)	Scores of	(c) pulling down
(iv)	Initiated	(d) objects made by human beings

**B4. Do as directed. (2)**

- (i) To protect the temples and artefacts, UNESCO launched an International Campaign.  
(Identify whether the above sentence is Simple, Compound, Complex). (1)
- (ii) The state parties are responsible for identifying and nominating new sites. (1)  
(Use 'not only ..... but also' in the given sentence).

**B5. Personal Response (2)**

What role can you play to protect the World Heritage Sites?

**Section III : Poetry**

**Q.3. (A) Read the following extract and answer the following activities: [5]**

**A1. Choose the correct alternatives according to the given extract: (2)**

- (i) If you want a thing bad enough .....
- (a) argue for it
  - (b) fight for it
  - (c) sleep for it
- (ii) We need to give up our ..... for our dreams.
- (a) time
  - (b) money
  - (c) energy
- (iii) To accomplish our scheme we gladly need to .....
- .....
- (a) earn for it
  - (b) live for it
  - (c) sweat for it
- (iv) To simply go after a thing you want, you should have .....
- (a) faith
  - (b) brains
  - (c) power

If you want a thing bad enough  
to go out and fight for it,  
work day and night for it,  
give up your time and your peace and your sleep for it  
If all that you dream  
and scheme is about it and life  
seems useless and worthless without it

If you gladly sweat for, fret for and plan for it and lose  
all your terror of the opposition for it.

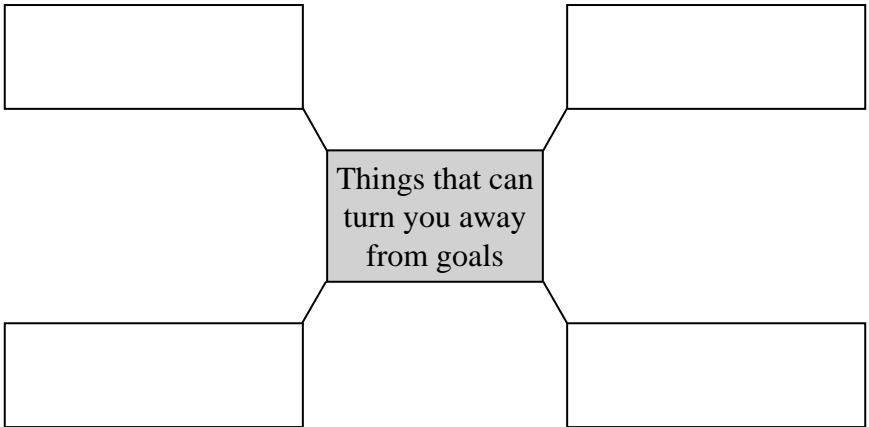
If you simply go after that thing you want with all  
of your capacity, strength and sagacity, faith, hope and  
confidence and stern pertinacity.

If neither cold or poverty, famished or gaunt  
or sickness or pain  
of body and brain  
can keep you away from the thing that you want,

If dogged and grim you besiege and beset it,  
with the help of GOD you'll get it!

**A2. Complete the web:**

**(2)**



**A3. Pick out one example of Tautology from the extract.**

**(1)**

**(B) Read the following poem and write an appreciation of it  
with the help of the given points in a paragraph:**

**[5]**

### **Animals**

I think I could turn and live with animals, they are  
so placid and self-contain'd

I stand and look at them long and long.  
They do not sweat and whine about their condition,  
They do not lie awake in the dark and weep for their sins,  
they do not make me sick discussing their duty to God,  
Not one is dissatisfied, not one is demented with  
the mania of owning things.

Not one kneels to another, nor to his kind that  
lived thousands of years ago,  
Not one is respectable or unhappy over the whole earth.  
So they show their relations to me and I accept them,  
They bring me tokens of myself, they evince  
them plainly in their possession

I wonder where they get those tokens,  
Did I pass that way huge times ago and negligently drop them?

– Walt Whitman

**You can use the following points while appreciating the given poem.**

- \* The title and the poet of the poem (1)
- \* Rhyme scheme (1)
- \* Figures of speech (1)
- \* Central Idea/Theme (2)

#### Section IV : Non-textual Passage

**(Reading Skills, Vocabulary, Grammar and Summary)**

**Q.4. (A) Read the following passage and do the given activities.**

**[10]**

**A1. State whether the following sentences are true or false: (2)**

- (i) Caffeine is good for health.
- (ii) Healthy fats are powerful tools.
- (iii) Our brain becomes acceptable to oxidative stress.
- (iv) Medications can help shore up your focus.



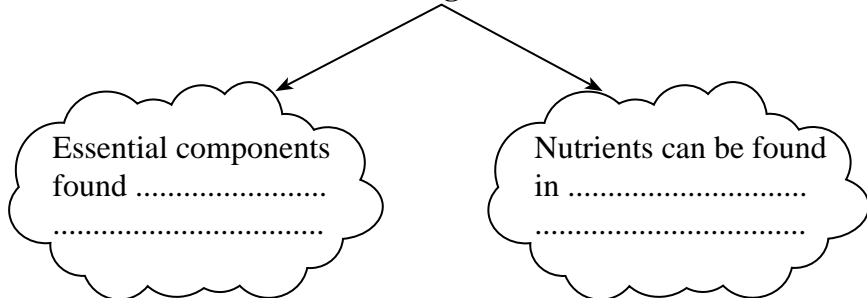
We're used to drinking coffee to heighten alertness, but too much caffeine can lead to counterproductive side effects, including anxiety, irritability and insomnia. There are other better fuels that help the brain focus. Healthy fats are a powerful tool. As per studies have shown that consuming omega-3 fatty acids-essential components found in the membranes of our brain's neurons-can improve cognition and memory. These nutrients can be found in fish, such as mackerel, sardines, herring and trout, or in capsule form. Avocados, nuts and seeds, which all contain vitamin E, also help to improve concentration. Additionally, as we age, our brains become vulnerable to oxidative stress, which plays a role in cognitive decline. To combat this it is necessary to include darkly coloured fruits and vegetables in you diet.

The antioxidants found in blueberries specifically can cross the blood-brain barrier, which helps boost focus. Approximately four percent of adults worldwide who will be affected by an attention deficit disorder in their lifetime, a diet adjustment may not be enough. If you regularly have trouble-finish tasks that demand your sustained focus, or are so easily distracted that it adversely affects your life, ask your doctor about a diagnosis. Medications can help shore up your focus.

**A2. Complete the following given clouds:**

**(2)**

**Omega 3**



**A3. Give the noun forms of the following:** (2)

- (i) recommend
- (ii) improve
- (iii) concentrate
- (iv) provide

**A4. Do as directed:** (2)

- (i) We are used to drinking coffee. (1)  
(Make interrogative)
- (ii) A diet adjustment may not be enough. (1)  
(Pick out the modal auxiliary and state its function).

**A5. Personal Response:** (2)

How will you nourish your concentration by including proper nutrients in your day to day diet?

**(B) Summary Writing:** [5]

**Read the passage given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.**

**Section V : Writing Skills**

**Q.5. (A) Letter Writing:** [5]

**(A1 or A2) Do any *one* of the following:**

Read the following newspaper cutout and write a letter based on it:

Children today are constantly playing online games. They are wasting time on this useless activity instead of reading or pursuing other creative activities. Children are becoming addictive to these games and are obsessed with the virtual world. They are losing their sense of reality. Many of these games are violent and are making children very aggressive.

You are Mohan/Mohini Verma residing at 53, Hari Smruti Heights, Gokul Colony, Akola-444005.

**A1. Formal Letter**

Write a letter to the Editor of a local newspaper asking him to spread awareness about the addiction of online games and its effect on children.

**A2. Informal Letter**

Your close friend Arnav/Arnavi Sharma plays online games. He/She does not read, go out or do anything creative. Write a letter to him/her with the help of the points given in the above newspaper cutout. You may add your own points to support your subject.

**Q.6. (A) Information Transfer.****[5]**

**(A1 or A2) Do any *one* of the following:**

**A1. Verbal to Non-Verbal:**

**Read the following paragraph about ‘The causes of pollution and the possible solutions’ and tabulate the same information:**

Pollution is the contamination into the natural environment that causes adverse change. Pollution levels are increasing day by day. There are various reasons for it. Air pollution is caused chiefly by industrial pollutants and by increased levels of RSPM due to higher flow of vehicular traffic. Water pollution is caused to a large extent by industrial effluents and the immersion of pop idols. Sound pollution levels have increased due to blaring loudspeakers during festival time and increased volume of traffic.

In order to solve the problem of air pollution, the chief method seems to be tree plantation. More and more citizens and NGOs should take up green causes with civic authorities. We need to protect our forest and conserve our mangroves. In order to solve the problem of water pollution, we need to develop effective waste management techniques. Also eco-friendly idols should be used during festive time. An awareness in general populace is very necessary to solve the problem of sound pollution. Strict enforcement of decibel levels during occasions and festival times by the police is a must.

# POLLUTION

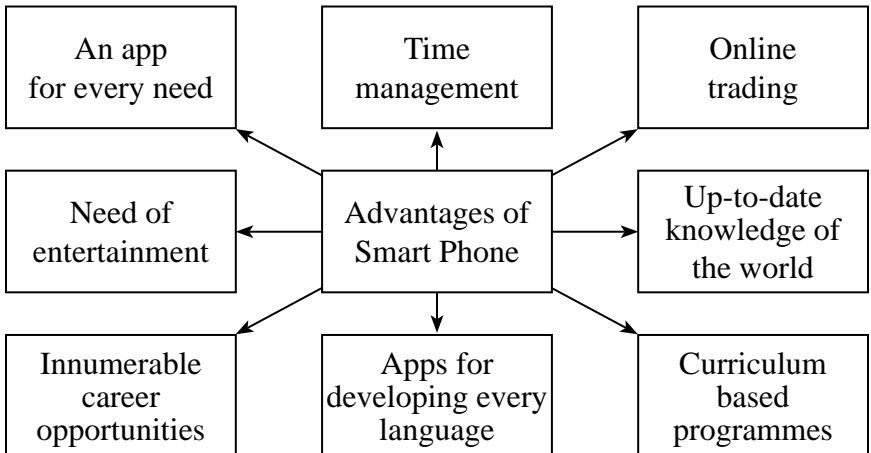
Type	Caused by	Possible Solutions
(1)	(a) (b)	(a) (b) (c)
(2)	(a) (b)	(a) (b)
(3)	(a) (b)	(a) (b)

**OR**

## A2. Non-Verbal to Verbal

Transfer the information into a paragraph:

Read the following web diagram and transform it into a paragraph. Give a suitable title:



**(B) Speech/view-counterview:**

**[5]**

**Attempt any *one* of the following [B1 or B2]:**

**B1. Speech writing:**

Prepare a speech to be delivered for ‘Sports Day’ in your school. The topic you have to speak is ‘Sports: Essential for overall development of an Individual’.

**Use the following points:**

- \* Increases stamina and immunity.
- \* Beneficial for maintaining healthy lifestyle.
- \* Boosts confidence and positivity.
- \* Develops leadership qualities.
- \* Add your own points.

*OR*

**Write your conterview on:**

**B2. “Social networking sites are not a necessity.”**

Use the following viewpoints to write your counterinterviews:

**Views:**

- Other ways of connecting and staying in touch.
- Cyber crime on a rise.
- People may resort to dishonesty.
- Personal information can be misused.
- Add your own points.

(Write in a paragraph).

**Section VI : Creative Writing**

**(Expansion of theme/News Report)**

**Q.7. (A) Do any *one* of the following (A1 or A2):**

**[5]**

**A1. Expand the theme:**

**Expand the following proverb into a paragraph of 100 words:**

Nothing succeeds like success

*OR*

**A2. News Report:**

**Write a news report based on the given headline:**

‘Indian-origin Abhijit Banerjee wins Nobel Prize for Economics for work on global poverty’.

**(B) Developing a story/Narration:**

**[5]**

**Do any one of the following: (B1 or B2)**

**B1. Developing a story:**

Develop a story suitable to the conclusion/end given below.  
Suggest a suitable title.

..... It was a dream come true for an ordinary child like me.

*OR*

**B2. Narrate an experience:**

I was in the class, teacher was teaching when the peon came and called out my name and said the Principal had called

.....  
.....

★★★