

Q.1. (A) Four alternative answers are given for every sub-question. Select the correct alternative and write the alphabet of that answer. [4]

- (1) Out of the following which is the Pythagorean triplet?
 (a) (1, 5, 10) (b) (3, 4, 5) (c) (2, 2, 2) (d) (5, 5, 2)
- (2) Two circles of radii 5.5 cm and 3.3 cm respectively touch each other externally. What is the distance between their centres?
 (a) 4.4 cm (b) 2.2 cm (c) 8.8 cm (d) 8.9 cm
- (3) Distance of point $(-3, 4)$ from the origin is
 (a) 7 (b) 1 (c) -5 (d) 5
- (4) Find the volume of a cube of side 3 cm:
 (a) 27 cm^3 (b) 9 cm^3 (c) 81 cm^3 (d) 3 cm^3

Q.1. (B) Solve the following questions. [4]

- (1) The ratio of corresponding sides of similar triangle is $3 : 5$, then find the ratio of their areas.
- (2) Find the diagonal of a square whose side is 10 cm.
- (3) $\square ABCD$ is cyclic. If $\angle B = 110^\circ$, then find measure of $\angle D$.
- (4) Find the slope of the line passing through the points $A(2, 3)$ and $B(4, 7)$.

Q.2. (A) Complete and write the following activities. [4]

(Any two)

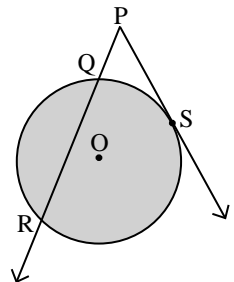
- (1) In the adjoining figure, 'O' is the centre of the circle, seg PS is a tangent segment and S is the point of contact. Line PR is a secant.

If $PQ = 3.6$, $QR = 6.4$, find PS.

Solution:

$$PS^2 = PQ \times \square \quad \dots(\text{Tangent secant segments theorem})$$

$$= PQ \times (PQ + \square)$$



$$= 3.6 \times (3.6 + 6.4)$$

$$= 3.6 \times \square$$

$$= 36$$

$$\therefore PS = \square \quad \dots(\text{By taking square roots})$$

(2) If $\sec \theta = \frac{25}{7}$, find the value of $\tan \theta$.

Solution: $1 + \tan^2 \theta = \sec^2 \theta$

$$\therefore 1 + \tan^2 \theta = \left(\frac{25}{7}\right)^2$$

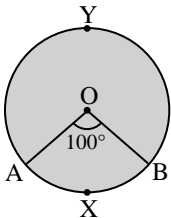
$$\therefore \tan^2 \theta = \frac{625}{49} - \square$$

$$= \frac{625 - 49}{49}$$

$$= \frac{\square}{49}$$

$$\therefore \tan \theta = \frac{\square}{7} \quad \dots(\text{By taking square roots})$$

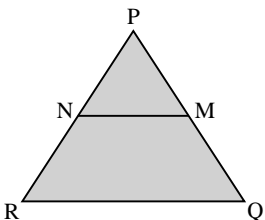
(3) In the given figure, O is the centre of the circle. Using given information complete the following table.



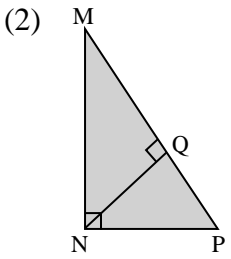
Type of arc	Name of the arc	Measure of the arc
Minor arc	<input type="text"/>	<input type="text"/>
Major arc	<input type="text"/>	<input type="text"/>

Q.2. (B) Solve the following sub-questions. (Any four) [8]

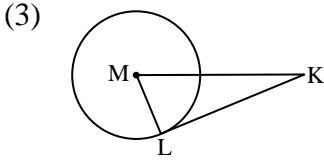
(1)



In ΔPQR , $NM \parallel RQ$. If $PM = 15$, $MQ = 10$, $NR = 8$, then find PN .



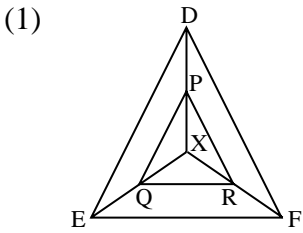
In $\triangle MNP$. $\angle MNP = 90^\circ$,
 seg $NQ \perp$ seg MP . If $MQ = 9$,
 $QP = 4$, then find NQ .



In the given figure, M is the centre of the circle and seg KL is a tangent segment. L is a point of contact. If $MK = 12$, $KL = 6\sqrt{3}$, then find the radius of the circle.

- (4) Find the co-ordinates of midpoint of the segment joining the points (22, 20) and (0, 16).
- (5) A person is standing at a distance of 80 metres from a Church and looking at its top. The angle of elevation is of 45° . Find the height of the Church.

Q.3. (A) Complete and write the following activities. (Any one) [3]



In the given figure, X is any point in the interior of the triangle. Point X is joined to the vertices of triangle. Seg $PQ \parallel$ seg DE , seg $QR \parallel$ seg EF . Complete the activity and prove that seg $PR \parallel$ seg DF .

Proof:

In $\triangle XDE$,
 $PQ \parallel DE$... (Given)

$$\therefore \frac{XP}{PD} = \frac{\square}{QE} \quad \dots \text{(Basic proportionality theorem)} \quad \dots \text{(i)}$$

In $\triangle XEF$,
 $QR \parallel EF$... (Given)

$$\therefore \frac{XQ}{\square} = \frac{XR}{\square} \quad \dots \text{(ii)}$$

$$\therefore \frac{XP}{PD} = \frac{\square}{\square} \quad \dots \text{ [From (i) and (ii)]}$$

\therefore seg PR \parallel seg DF ... (By converse of basic proportionality theorem)

(2) If A(6, 1), B(8, 2), C(9, 4) and D(7, 3) are the vertices of $\square ABCD$, show that $\square ABCD$ is a parallelogram.

Solution:

$$\text{Slope of line} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\therefore \text{ Slope of line AB} = \frac{2 - 1}{8 - 6} = \square \quad \dots \text{(i)}$$

$$\therefore \text{ Slope of line BC} = \frac{4 - 2}{9 - 8} = \square \quad \dots \text{(ii)}$$

$$\therefore \text{ Slope of line CD} = \frac{3 - 4}{7 - 9} = \square \quad \dots \text{(iii)}$$

$$\therefore \text{ Slope of line DA} = \frac{3 - 1}{7 - 6} = \square \quad \dots \text{(iv)}$$

$$\therefore \text{ Slope of line AB} = \square \quad \dots \text{[From (i) and (iii)]}$$

\therefore Line AB \parallel line CD

$$\therefore \text{ Slope of line BC} = \square \quad \dots \text{[From (ii) and (iv)]}$$

\therefore Line BC \parallel line DA

Both the pairs of opposite sides of the quadrilateral are parallel.

\therefore $\square ABCD$ is a parallelogram.

Q.3. (B) Solve the following sub-questions. (Any two) [6]

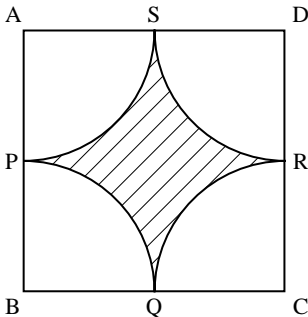
- (1) In ΔPQR , point S is the mid-point of side QR. If PQ = 11, PR = 17, PS = 13, find QR.
- (2) Prove that, tangent segments drawn from an external point to the circle are congruent.
- (3) Draw a circle with radius 4.1 cm. Construct tangents to the circle from a point at a distance 7.3 cm from the centre.
- (4) A metal cuboid of measures 16 cm x 11 cm x 10 cm was melted to make coins. How many coins were made, if the thickness and diameter of each coin was 2 mm and 2 cm respectively?

Q.4. Solve the following sub-questions. (Any two) [8]

(1) In $\triangle ABC$, PQ is a line segment intersecting AB at P and AC at Q such that seg PQ \parallel seg BC. If PQ divides $\triangle ABC$ into two equal parts having equal areas, find $\frac{BP}{AB}$.

(2) Draw a circle of radius 2.7 cm and draw a chord PQ of length 4.5 cm. Draw tangents at points P and Q without using centre.

(3) In the given figure, $\square ABCD$ is a square of side 50 m. Points P, Q, R, S are midpoints of side AB, side BC, side CD, side AD respectively. Find area of shaded region.



Q.5. Solve the following sub-question. (Any one) [3]

(1) Circle with centres A, B and C touch each other externally. If $AB = 3$ cm, $BC = 3$ cm, $CA = 4$ cm, then find the radii of each circle.

(2) If $\sin \theta + \sin^2 \theta = 1$,
show that: $\cos^2 \theta + \cos^4 \theta = 1$.